



Y6 Curriculum Overview - Summer

	Summer 1	Summer 2
English	<p>Non Fiction - Autobiographies and Biographies</p> <p>Non Fiction - Information Texts</p> <p>chronological order generalisers passive and active voice pronouns relative clauses subordinating and coordinating conjunctions time conjunctions tone and formality shifts writing in 1st and 3rd person</p> <p>Reading domains will be covered through reading sessions and in English lessons:</p> <p>context clues retrieving information summarising inference predict</p>	<p>Non Fiction - Letters of Complaint</p> <p>Fiction - Conveying Character through Dialogue - The Fairground</p> <p>fronted adverbials semi colons colons and dashes rhetorical questions parenthesis formality use of senses to describe settings figurative language, dialogue to advance the action use dialogue to convey the character</p> <p>Reading domains will be covered through reading sessions and in English lessons:</p> <p>context clues retrieving information summarising inference predict</p>
Maths	<p>number and place value number and calculation fractions measures geometry statistics</p> <p>Consolidation, investigations and preparation for KS3</p>	

Science	Light recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Electricity associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram
Art	<u>Drawing and Painting skills focus</u> Joanne Wishart inspired artwork Investigate the work and style of local artist Explore local landmarks and scenery and recreate in Wishart's style using bold bright colours and strong imagery	<u>Printing and Drawing skills focus</u> Keith Haring inspired artwork Investigate the work and style of artist Keith Haring Figure drawing , using contrasting colours for effect, design T-shirt logos, create characters whole movement and body language convey a message
Computing	Getting Started with Micro:bits Physical coding using a BBC Micro:bit how to control LED matrix inputs and outputs	Video Editing Using Windows Movie Maker editing techniques planning, building, presenting and evaluating videos
Design Technology	Structures: Frame Structures (Adventure playground) Carry out research into user needs and existing products. Formulate a clear plan, use appropriate tools to accurately measure and join construction materials to make frameworks. Critically evaluate their products against their design spec.	Food: Celebrating culture and seasonality prepare and cook celebration dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

Geography	Mountains - locations and formations Physical geography of mountains and mountain ranges mountain formation some famous expeditions	
History	The Viking and Anglo-Saxon struggle for the Kingdom of England Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066	
Music	You've got a friend The learning in this unit is focused around one song: You've Got A Friend by Carole King. The song has a strong theme of friendship having no boundaries, and always being there for one another.	Dancing in the street This is a six-week Unit of Work. All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s Singing a range of songs with gusto Practising and performing songs for Leavers' ?
PE	Cricket Athletics Quadkids	Rounders Athletics Quadkids
PSHE	JM?? SRE - It's My Body	JM?? SRE - Growing Up

