



PE, Sport & Physical Activity Statement 2020-21

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.

- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

PE and sport premium grant spending plan 2020 - 21(Proposed Spending – subject to COVID-19 Restrictions)

Allocation: £19653

Sports grant coordinator: Mr Aled Jones

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Ensure 2 hours of High Quality Physical Education	Timetable to show 2x 1hr PE sessions. Day release per half term	£900	PE is an important and integral part of the curriculum.	Subject Co-ordinator Days	Teachers and pupils value the power of PE and Sport across the school. Pupil questionnaire and staff audit.
Attend PE network Meetings	Keep abreast of current trends and information relating to PE & Sport	£250	New initiatives and CPD training opportunities	Subject Co-ordinator Day LA PE register.	Overview of PE across the school and how PE compliments Healthy Schools Award.
THE DAILY ACTIVITY (MILE)	Find a variety of physical activities to engage the pupils in for 10-15mins per day.	£250	Daily Dance, Jump Start Jonny, GoNoodle, Daily Mile	Temly Record Chart.	Twitter Newsletter Cullercoats Chronical

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Appropriate high quality PE equipment and kit to keep profile high	Maintenance of current apparatus.	£150 £850	Continental Sports Maintenance Visit Maintenance of Tiger Turf and Reception MUGA	PE Co-ordinator Action Plan	Pupils take pride in their sporting achievements. PE team wall/display.
Network & CPD Opportunity through Keynote speakers and workshops.	Attendance at YST Conference 2021 (Subject to COVID this may be virtual)	£1500	CPD Opportunity to hear how change is occurring within PE and Sport. Understand the National Picture	Inform future Planning/Developments	Conference pack and programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To upskill staff within the School.	Audit of the PE Curriculum.	£300	Identify staff training needs and look to LA & External training. YST	Training CPD	Improvement in delivery of Physical Activity PE & Sport
Summer Term 2021 CPD KY	KY to deliver joint teaching sessions with KS2 Staff (Subject to change COVID)	£1000	Increase confidence of teaching of PE in UKS2	In house CPD Paired Teaching	Staff Audit.
North Tyneside PE SLA	CPD Opportunities for Staff	£675	Network Meetings to keep up to date with Locality Sporting Events. Good Practice feedback. CPD training offered by North Tyneside LA	PE Action Plan	North Tyneside PE & Sport Calendar for the Academic Year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Bike4Health 2021	Y5 who missed out due to COVID19 and Y4 seven week cycling course as a means of increasing fitness, confidence, resilience and enjoyment.	£10000	95 Pupils (Every pupil in Y4 and half of Year 5) to complete a 7 week course to raise fitness levels, improve attention and develop resilience. Enjoy and develop an appreciation of cycling. (Understand the lifelong health benefits, benefit to the environment, and basic maintenance skills linked to STEM).	Weekly Risk Assessments and route. Further Case Studies	Evaluation of the project and impact via pupils' survey.

Produce a termly after school matrix of sport & Physical activity groups	Termly matrix to inform staff pupils and parents of all clubs after school (Subject to COVID 19 restrictions).	£200	After school activities for targeted groups. (Year 1 & 2)	Club registers and participation rates.	Improved skills, coordination and concentration.
Increase Dance Activities for pupils during curriculum time due to Refurbishment work.	Participation in Dance Festival Increase Opportunity to motivate pupils through Dance (Subject to change).	£1000	Participation in N/S Dance Festival if possible. Alternative arrangements will be made for Summer Term if this cannot go ahead.	PE Co-ordinator Action Plan AJ	Confidence in performance and choreography.

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Enter and Participate in School Games Competitions (Subject to Change)	Compete in L1 & L2 competitions for Sports Hall Athletics, Hockey, Athletics, Tennis	£500	Experience of competitive competition.	Record Athletes participation	School participates in Level 3 Competition. Pupils recognised for achievements in assembly.
Participation in local sporting and activity/events Eg Football League, Skipping Competition. (Subject to change)	Ensure a variety of activities to engage all pupils.	£250	Alternative physical activity through skipping. NTSFA Football league for girls and boys.	Analyse those who play or engage in PAPE&S external to school.	Participation provides evidence for Healthy School.
Remaining available funds to cover Transportation/Staff Cover and new hall equipment. Competition Preparation KY	Increased cost in transportation to cover participation competitions.	£1828	Use of Mini bus Hire/Fuel Coach Hire Staff Cover to attend events	SBM to monitor travel and transportation costs.	Supporting participation in external events and competitions.

(Subject to Change)					
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Due to the COVID-19 Pandemic, the ambitious plans which were set out at the start of the year have had to be amended and adapted depending on the Public Health Message throughout the year. Any funds which are not spent as a result of the Pandemic will be carried over to the next academic year or be spent internally on developing staff training and environment. The elements of the budget which have been affected by COVID-19 are marked with a clear “Subject to Change” underneath the Objective.