



## Y5 Curriculum Overview - Spring

	Spring 1	Spring 2
<b>English</b>	<b>Talk for Writing</b>  Non-fiction - T4W text - Curious Creature Captured (newspaper articles)  Reading spine/page turner - Boy in the girl's bathroom, Louis Sachar (WP) Artemis fowl - Eoin Colfer (LG)	<b>Talk for Writing</b>  Fiction - T4W text - Sing a Song (scene from a play)  Reading spine/page turner - Boy in the girl's bathroom, Louis Sachar (WP), Artemis fowl - Eoin Colfer (LG)
<b>Maths</b>	<b>Number, place value, calculation</b>  Fractions   Measures   Geometry   Statistics	<b>Number, place value, calculation</b>  Fractions   Measures   Geometry   Statistics
<b>Science</b>	<b>Animals including humans</b>  Describe the simple functions of the basic parts of the digestive system in humans.   Identify the different types of teeth in humans and their simple functions.	<b>Living things and their habitats</b>  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.   Describe the life process of reproduction in some plants and animals.

	Construct and interpret a variety of food chains, identifying producers, predators and prey.	
<b>Art</b>	<p><b><u>Collage and printing skills focus</u></b></p> <p>Artist reference - L.S. Lowry</p> <p>Composite collage faces, collage street scene, landscape and roomsapes. Introduce layering technique.</p> <p>L.S.Lowry artist appreciation. Create Lowry-inspired designs on paper. Transfer to printing foam to make repeat mono-prints on paper.</p>	<p><b><u>Drawing and sculpture skills focus</u></b></p> <p>Artist reference - Alberto Giacometti</p> <p>Explore the artwork of the artist to inspire creative thinking.</p> <p>Design figures with exaggerated proportions and sketch using a variety of drawing media. Create Giacometti sculpture figures using pipe cleaners and aluminium foil. Shape, arrange and photograph results for display.</p>
<b>Computing</b>	<p><b>Communication and collaboration</b></p> <p>Using Gmail, Google Drive and shared docs.</p>	<b>Getting started with the BBC Micro:bit</b>
<b>Design Technology</b>		<p><b>Food</b></p> <p>Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)</p>
<b>French</b>		<p><b>'Mon Animaux'</b></p> <p>unit 5</p>
<b>Geography</b>	<p><b>Coasts and beaches and OS map work</b></p> <p>Study of different types of beaches in the UK.   Coastal features.   UK coastline and different seas and oceans.</p>	<p><b>Coasts and beaches and OS map work</b></p> <p>Study of different types of beaches in the UK.   Coastal features.   UK coastline and different seas and oceans. How to read an OS map. How to use 6 fig Grid References</p>

	<p>How varied is the GB coast ? What are the Local coastal landforms ? What are our Local coast features?- mapping GIS What are the features of a beach ? How do waves work ?</p> <p>What are the profiles of our local beaches ?</p>	<p>How to use 6 fig grid in the Local area. Beach Trip - Coasts Fieldwork</p>
<b>History</b>	<p><b>Britain's settlement by Anglo-Saxons and Scots (cont'd)</b></p> <p>Place Anglo-Saxon period in a chronological framework.   Recognise characteristics that place Anglo-Saxons as having lived a long time ago.   Invasions, settlements and kingdoms.   Art and culture.</p> <p>What did an AS village look like ? What was life like in an Anglo Saxon settlement? Where are the Anglo Saxons now ?</p>	<p><b>Ancient Greece</b></p> <p>A study of Greek life and achievements and their influence on the western world</p> <p>When were the Greeks ?</p> <p>Where were the main Poleis and regions in AG ?</p> <p>What were the similarities and differences between Athens and Sparta ?</p> <p>What made ancient Greek fighters so powerful ?</p>
<b>Music</b>	<p><b>Charanga</b></p> <p>Make You Feel My Love</p>	<p><b>Charanga</b></p> <p>Dancing In The Street</p>
<b>PE</b>	<p><b>Gymnastics</b></p> <p>Balances/ partnerwork/ performances</p> <p><b>Basketball</b></p> <p>Ball familiarisation/ spacial awareness/ rules of the game</p>	<p><b>Badminton</b></p> <p>Control of the shuttlecock/ footwork/ rallies/ understanding of rules/court/ variety of shots</p> <p><b>Tennis</b></p> <p>Control of the ball/ footwork/ rallies/ understanding of the court/rules/ different shots</p>
<b>PSHE</b>	<p><b>Citizenship - British Values</b></p> <p>Local and National Government, community, identity, how to make a positive contribution</p>	<p><b>Be Yourself - Relationships</b></p> <p>Self-esteem, assertiveness, recognising and expressing emotions, managing difficult situations</p>

RE	<b>Buddhism</b>  Why are some people important to followers of this religion?	
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