



Y1 Curriculum Overview Autumn

	Autumn 1 - The Magic Toymaker (History Focus)	Autumn 2 - The Magic Toymaker (History Focus)
English	<p>T4W - Brown Bear Brown Bear - Rhyme and Repetition</p> <p>Polar Bear Polar Bear - Rhyme and Repetition</p> <p>Autumn Poetry</p> <p>Bear Non Chronological Reports</p> <p>Reading Spine - Peace at Last</p> <p style="text-align: center;">Can't you sleep Little Bear</p> <p>Page Turner - Greatest Animal stories</p>	<p>T4W - Dogger - Lost and found stories</p> <p>Familiar Settings - based on the seaside, school and the park</p> <p>Teddy Bear Descriptions</p> <p>Letters from A Lost Teddy Bear</p> <p>Reading Spine - Dogger</p> <p style="text-align: center;">Knuffle Bunny</p> <p style="text-align: center;">Avocado Baby</p> <p>Page Turner - Greatest Animal stories</p>
Maths	<p><u>Number - Place Value to 10</u> Investigating the place value of numbers to 10 Introduction to the concepts of parts and wholes</p> <p><u>Number - Addition and Subtraction to 10</u></p>	<p><u>Geometry - Shape</u> Recognise and name 2D and 3D shapes Sort 2D and 3D shapes Investigate and make patterns with 2D and 3D shapes</p> <p><u>Number - Place Value within 20</u></p>

	Numbers bonds will have a particular emphasis within this unit	Moving onto the place value of numbers up to 20 if secure with numbers to 10
Science	<p><u>Animals including Humans:</u> In this unit children learn about human and animal bodies and consider similarities and differences between them. Children engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.</p>	<p><u>Seasonal Changes - Autumn into Winter:</u> This 'Seasonal Changes (Autumn and Winter)' unit will teach the class about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.</p>
Art	<p><u>Drawing Skills focus</u></p> <p>Artists' reference Pablo Picasso and Henry Moore Portraiture - draw faces from observation and memory. Experimenting with different drawing media (pencil, graphite, chalk and charcoal), observational drawing. Sketch natural and found objects with increasing care and detail</p>	<p><u>Colour mixing, collage and craft focus</u></p> <p>Artists' reference Paul Klee, Marc Chagall, Eric Carle Painting techniques including mixing primaries to create secondary colours, blending, overlapping and pattern making Develop use of different drawing media Christmas art and craft - calendars and cards</p>
Computing	<p>Introduction to Purple Mash (NT Schemes of Work)</p> <p>2simple - to draw and write a simple sentence using 2simple</p> <p>Logging on and saving work</p>	<p><u>Programming Direction:</u></p> <p>A programming unit that focuses on directional instructions and creating sequences (algorithms) using a variety of programs and equipment.</p>
	<p><u>Mechanisms : Sliders, Pivots and Levers:</u> This 'Moving Traditional Tale Pictures' unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role Brown Bear and then learn how sections of the stories can be made into a moving picture. Following</p>	

Design Technology	<p>instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas and then create their moving picture centred on the poem of Brown Bear. Children evaluate their finished product.</p> <p><u>Food - Christmas Cakes - make, bake and ice</u> This Christmas Cake unit will teach the class about peeling, zesting, cutting safely and applying these skills when preparing a traditional cake. Children will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make cakes.</p>	
French	<p><u>Unit 1 - Je Parle Francais</u></p> <p>Where is France? How do you get? Capital city? Simple Greetings</p>	<p><u>Unit 1 - Je Parle Francais</u></p> <p>Numbers 0-12</p>
Geography	<p style="text-align: center;"><u>NO GEOGRAPHY FOCUS FOR THIS TERM</u></p>	
History	<p><u>Everyday Life in the past - Focus on toys (Changes within living memory)</u> This Toys unit will teach your class about popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.</p>	<p><u>Everyday Life in the past - Focus on school life (Events beyond living memory)</u> This School unit will teach your class about schools through the 20th century and the early 21st century. Firstly, it asks the children to think about school from today before moving on to look at schools when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. A range of learning activities are used in this unit which include: drawing discussions, role play and games as well as writing tasks to encourage the children to fully engage in lessons.</p>

<p>Music</p>	<p><u>Charanga - Hey you!</u></p> <p>Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p>	<p><u>Charanga - Rhythm in the way we walk and the Banana Rap</u></p> <p>All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p> <p><u>Christmas Nativity Songs</u></p>
<p>PE</p>	<p>Gymnastics - travel and balance sequences. On the floor</p> <p>Outdoor Games - Attack, Defence and Shoot (PE Hub)</p>	<p>Gymnastics - travel and balance sequences. On simple apparatus</p> <p>Outdoor Games - Hit, Catch and Run (PE Hub)</p>
<p>PSHE</p>	<p><u>It's My Body</u></p> <p>The It's My Body unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.</p>	<p><u>Be Yourself</u></p> <p>This unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and emotional wellbeing. It aims to enable children to recognise their positive qualities and appreciate their individuality. In this unit, children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings.</p>
<p>RE</p>	<p><u>What do followers of this religion believe?</u></p> <p>Christianity</p> <p>God, using Old and New Testament sources: creator, loving, caring, having authority • Jesus: birth, aspects of life and teaching, effect on others then and now, aspects of Easter.</p>	<p><u>What do followers of this religion believe?</u></p> <p>Judaism</p> <ul style="list-style-type: none"> • God: stories from the Torah: creator, loving, caring, having authority • Shema. <p>Islam</p>



• Belief in one true God (Allah) • Nature of Allah through some of the 99 names • Beliefs about creation.