

Cullercoats Primary School Pupil Premium Statement 2018-19

Pupil premium reports are the statutory documents used for demonstrating how much pupil premium will be received, how it will be spent and most importantly, the impact of the spending.

The report is intended to be an academic summary document so that all staff, parents, governors and external organisations can understand how the money has been spent and whether it was spent on the correct resources to enable the eligible pupils to make enough progress to close the gaps between themselves and non-disadvantaged pupils.

The report and impact statement must be made available on the school's website. It is intended as a way of summarising the school's ongoing pupil premium action plan.

Annual pupil premium report and impact statement

In September 2012, the DfE made funding available to allow disadvantaged pupils to make accelerated progress compared to their peers.

The money from the pupil premium allocation to schools should be used to fund more effective teaching for pupils from poor backgrounds, helping them to do better, and other initiatives, such as enrichment programmes, extension classes and to pay staff overtime.

Eligibility

The pupil premium grant is to be used for:

- Raising the attainment of disadvantaged pupils and closing the gap between them and their peers.
- Supporting children and young people with parents in the regular armed forces.

Information to publish

School context

Disadvantaged Pupils FSM6, FSM, CLA, Post CLA

	R	Y1	Y2	Y3	Y4	Y5	Y6	R-Y6
Disadvantaged	0	3	6	10	5	6	12	42
% Disadvantaged	0%	5%	10%	16%	8%	10%	19%	10%

Allocated grant 2018-19

£60980 (based on Jan census 2018).

Summary of spending report

SENDCo/Pupil Premium Champion Non Class Based to enable the tracking of pupil progress for disadvantaged pupils. Professional discussion to ensure Education Plans have clear targets for disadvantaged pupils where required. Monitoring of books and interventions to support disadvantaged pupils. 1:1 nurture sessions and reviews with parents. Reading Recovery Teacher 30 Hour Teaching Assistant to deliver intervention strategies across the school. 18/19 Year 6 Targeted Intervention for Sats preparation – HLTA support.

Bike4Health

Resources targeted to PP children, Attendance

Numeracy and Literacy basic skills intervention

Staff continued professional development (CPD) opportunities

Targeted PP CPD for TA/Conferences/Resources

Support staff costs

TA Literacy and Numeracy Intervention plus specific nurture time

TA 12.5Hrs Afternoon support and interventions

TA 5Hrs Nurture Groups and Homework facilitation.

Resources

ICT Technician time for Updates and installation of Apps

Spending Review 2018-19

PUPIL PREMIUM EXPENDITURE 2018-2019		18/19		
Description				Description
PP Coordinator 1/2 salary	27768			Tracking pupil progress/professional discussion/Monitoring etc.
Intervention	13857			27.5Hrs TA
Intervention for Year 6 Sats	5600			HLTA Formation of Intervention Groups.
PP Coordinator Budget Resource/CPD/Training	8000			Conferences, Training and CPD for support to assist with T&L to target PP Children. Resources for PP Children
Free school milk	1000			Cool Milk
ICT Technician time	300			Installing Apps/set up of ICT equipment
JA Staff meetings 1/10 salaries (staff meet per term)	3000			Pupil premium progress meetings
Total Spend	59525			
Pupil Premium Allocation	60980			
In Year Balance	1455			
Carried forward	10325			Additional funding to support with trips, external agency time e.g.Additional EP days. Financial Poverty.
Balance Remaining	11780			

Impact statement:

NB: To be updated following the 2019 Statutory Assessments.

Areas for development for the next academic year 2018-19

Improve disadvantaged pupils reaching the EXS in Reading, Writing and Maths.

Improve attendance of our disadvantaged pupils to narrow the gap between FSM6 and non-disadvantaged pupils.(Ofsted 2017)